

Enrichment Strategy: Ordering

“Group Me!”

Constructing Possessive Nouns

This offline enrichment strategy helps students reinforce their understanding of the possessive noun form. This activity is best completed after students have had a chance to play the online Featured Games for Possessive Nouns.

Goal: To improve students’ understanding and use of possessive nouns, which are sometimes confused with contractions.

What You’ll Need:

- Printer & copier
- Cards template (48 cards)
- Scissors
- Paper plates
- Markers
- Paper clips

What To Do:

1. Print enough card templates so that each team will get the same full set of 48 cards.
2. Cut the cards and make identical piles, one pile per team.
3. Give each team one set of cards (face down) and instruct them to shuffle the cards without looking. Then have them distribute the cards amongst their teammates.
4. Place 3 paper plates in the middle of each team and have them label the plates: “singular possessive,” “plural possessive,” and “contractions.”
5. Give each team a small handful of paper clips.
6. Read the directions aloud.

Directions:

- The object of this game is to correctly group cards into sets of 2, 3, or 4 cards creating possessives and contractions using all of your cards before another team does.
- The game has 2 rounds. I will call each round aloud. The first round is timed and only lasts 60 seconds, so be ready!
- Round 1 is individual play → Read your cards to see what sets you can make. Paperclip them together and place them on the corresponding plate.
- Round 2 is cooperative play → Work with your teammates to group your cards. When sets are created, paperclip them together and place them on the corresponding plate.
- The first team to correctly paperclip as many cards as possible into sets AND correctly sort them onto the labeled plates WINS.
- Good Luck!

Cut out and shuffle all the cards to make a deck.

John	Sally	Mr. Smith
cards	houses	games
theirs	your	team
racket	cookies	his
fox	tables	everyone
my	principals	cities

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,	,	,
,	,	,
,	,	,
S	S	S
S	S	S

s	s	s
s	its	it
who	there	friend
teachers	s	,