

## Enrichment Strategy: Identifying Oft-Confused Words

“Group Me!”

*Identifying Homophones, Homonyms, and Homographs*

This offline enrichment strategy helps students reinforce their understanding of homophones, homonyms, and homographs. This activity is best completed after students have had a chance to play the online Featured Games for Homophones, Homonyms, and Homographs.

**Goal:** To improve students’ understanding and use of homophones, homonyms, and homographs.

### **What You’ll Need:**

- Printer & copier
- Cards template (54 cards)
- Scissors
- Paper plates
- Markers
- Paper clips

### **What To Do:**

1. Print enough cards templates so that each team will get the same full set of 54 cards.
2. Cut the cards and make identical piles, one pile per team.
3. Give each team one set of cards (face down) and instruct them to shuffle the cards without looking. Then have them distribute the cards amongst their teammates.
4. Place 3 paper plates in the middle of each team and have them label the plates: “homonyms,” “homophones,” and homographs.”
5. Give each team a small handful of paper clips.
6. Display the 3 “hint” cards on the board or wall for all to see.
7. Read the directions aloud (next page).

### **Directions:**

- The object of this game is to correctly pair and identify all of the homophones, homonyms, and homographs on your cards before another team does.
- Remember: **Homophones** sound alike. **Homographs** are spelled the same. **Homonyms** sound alike AND are spelled alike BUT have different meanings.
- The words on the cards are either homophones, homographs, homonyms, or non-examples (distractors).
- The game has 2 rounds. I will call each round aloud. The first round is timed and only last 60 seconds, so be ready!
- **Round 1** is individual play → Read your cards to see if you have any pairs. If you do, paperclip them together and place them on the corresponding plate.
- **Round 2** is cooperative play → Work with your teammates to find matching cards. When matches are found, paperclip them together and place them on the corresponding plate.
- The first team to do these 3 things wins:
  - a. correctly paperclip as many cards as possible into PAIRS (no triplets allowed),
  - b. knowingly leave out the non-examples (distractors)
  - c. correctly sort the pairs onto the labeled plates
- Good Luck!

Cut out and shuffle the cards to make a deck.

**suit**

**suit**

**fair**

**fair**

**scale**

**scale**

**addition**

**edition**

**to**

**to**

**two**

**two**

**too**

**too**

**capitol**

**capital**

**file**

**life**

**desert**

**desert**

**dessert**

**desert**

**bass**

**bass**

**close**

**close**

**bow**

**bow**

**would**

**wood**

**bear**

**left**

**left**

**they're**

**their**

**there**

**bear**

**bear**

**bare**

**wind**

**wind**

**record**

**record**

**excuse**

**excuse**

**sale**

**here**

**hear**

**sail**

**flour**

**flower**

**their**

**their**

**they're**

Display these 3 “hint” cards on the board or wall as reference for your students.

**Homophones**  
sound alike

**Homographs**  
look alike

**Homonyms**  
**sound alike**

**AND**

**look alike**

**BUT**

**have different**  
**meanings**