Enrichment Strategy: Knowing & Using
“Funny Fill-In”
Adjectives & Adverbs -- Identifying and Understanding

This offline enrichment strategy helps students identify adjectives and adverbs. This activity is best completed after students have had a chance to play the online Featured Games for Adjectives and Adverbs.

**Goal:** To ensure students can identify and provide examples of adjectives and adverbs.

**What You'll Need:**
- Printer

**What To Do:**
1. Print the Funny Fill-In, but don't show it to the students!
2. Ask students if they have ever done MadLibs.
3. Explain that this activity will be like a MadLib; students will provide the adjectives and adverbs needed to finish a passage without being able to read the passage ahead of time. When all the spaces have been filled, you will read it aloud to them.
4. Remind students that adjectives and adverbs are descriptive words.
5. Ask students to give a few examples of adjectives and adverbs. Remind students that numbers, colors, and words that describe sensory experiences (slimy, rough) can be adjectives.
6. Ask each student to provide an adjective or an adverb and fill in the blanks. Continue until all the blanks have been filled in.
7. Read the finished Funny Fill-In aloud or ask a volunteer to read it for you.

Funny Fill-In Adjectives and Adverbs
Recipe for _________  _________ Soup

(adjective)  (adjective)

Ingredients:

• _________  _________ carrots, scraped
  _________   (numerical adjective)  (adjective)
  (adverb)

• _________  _________ onion, chopped _________
  (numerical adjective)  (adjective)  (adverb)

• _____ pound(s) of _______ beans, washed
  _________
  (numerical adjective)  (adjective)  (adverb)

• _________  _________ tomatoes (or_______)
  (numerical adjective)  (adjective)  (numerical adjective)

  _________), peeled _________ and chopped
  (adjective)  (adverb)  (adverb)

• _________ cups of _________ corn
  (numerical adjective)  (adjective)

• Six cups of _________ broth
  (adjective)
• ________ tablespoons ________ oil

(_numerical adjective) (adjective)

Directions:

1. Place a ________, ________ pot on ________ heat.
   (adjective) (adjective) (adjective)
   ______ measure ________ oil and add it ________ to the
   (adverb) (adjective) (adverb)
   ______ pot.
   (adjective)

2. Fry ________ onions, stirring ________ to keep them
   from
   (adjective) (adverb)
   turning ________. If they begin to turn ________,
   ________
   (adjective) (adjective) (adverb)
   lower the heat.

3. Add the ________ ingredients and simmer ________
   for
   (adjective) (adverb)
   ________ hours.
   (numerical adjective)
4. Serve with _______ bread and a _______ salad.

Eat _______!

(adjective)  (adjective)  (adverb)