Key Findings

An independent efficacy study examined word study and instruction using VocabularySpellingCity, a game-based, online literacy program designed to enhance any English Language Arts curriculum.

The Research Proved:

43.0% increase in vocabulary retention scores
21.5% increase in reading comprehension for native English speakers
46.5% increase in reading comprehension for intermediate English speakers (ELL students)

Teachers struggling to find the time to integrate vocabulary strategies into their lessons and word lists find VocabularySpellingCity is the solution: user-friendly, engaging, and effective at differentiating word study for groups and individual students.

VocabularySpellingCity’s 35+ activities and customizable word lists provide key factors for vocabulary retention:

- **Multiple Exposures to Words**
  12-15 encounters

- **Multiple Modalities**
  Students read, hear, speak, write, break down, and play with words

- **Reinforced Spaced Practice**
  Break the one week learning cycle

- **Strategic Word Selection**
  Academic and key curricular content integrated with class studies and existing curriculum

- **Saved data**
  Automatic tracking and measurement of student learning

Read the study here: [go.spellingcity.com/study](http://go.spellingcity.com/study)