

Fluency Development Lesson

Developed by Dr. Tim Rasinski

Step 1: Introduce and display copy of the text. Teacher reads text twice. (3 minutes)

Step 2: Discuss text (meaning, structure, illustration), selected vocabulary, and oral reading performance (expression, pauses, etc) (3-5 minutes). Encourage students to circle the vocabulary words.

Step 3: Choral reading text with teacher leading once or twice (1-2 minutes)

Step 4: Choral reading text with students leading one or two times (2-3 minutes)

Step 5: Students break into groups of 2, 3 or 4 to choral read together two or three times (2-3 minutes)

Step 6: Optional Students perform to another group (2-3 minutes)

Step 7: Students use VocabularySpellingCity to play with select vocabulary words - to be done as a center rotation

*When Finished with Assignments and have free time - Free Choice

Step 8: Put text in binder or folder for more reading later on and send additional copy home with students. Encourage students to read at least 5 times at home.

Encourage students to read poem at least 5 times at home. They can read to a person, pet or an object such as a stuffed animal.