

## Enrichment Strategy: Identification

### “Pin the Word on the Student”

#### *Syllables*

This offline enrichment strategy helps students identify the syllabic components of familiar words. This activity is best completed after students have had a chance to play the online Featured Games for Syllables.

**Goal:** To help students correctly break words into syllables.

#### **What You'll Need:**

- Printer or marker
- Paper
- Tape
- Camera (optional)

#### **What To Do:**

1. Print syllable cards (36) on paper (or write your own). Cards are grouped in twos, threes and fours. Before shuffling, make sure you have an appropriate number of full sets for the number of students in the class.
2. Cards represent the syllables that make up a word.
3. Read these directions:

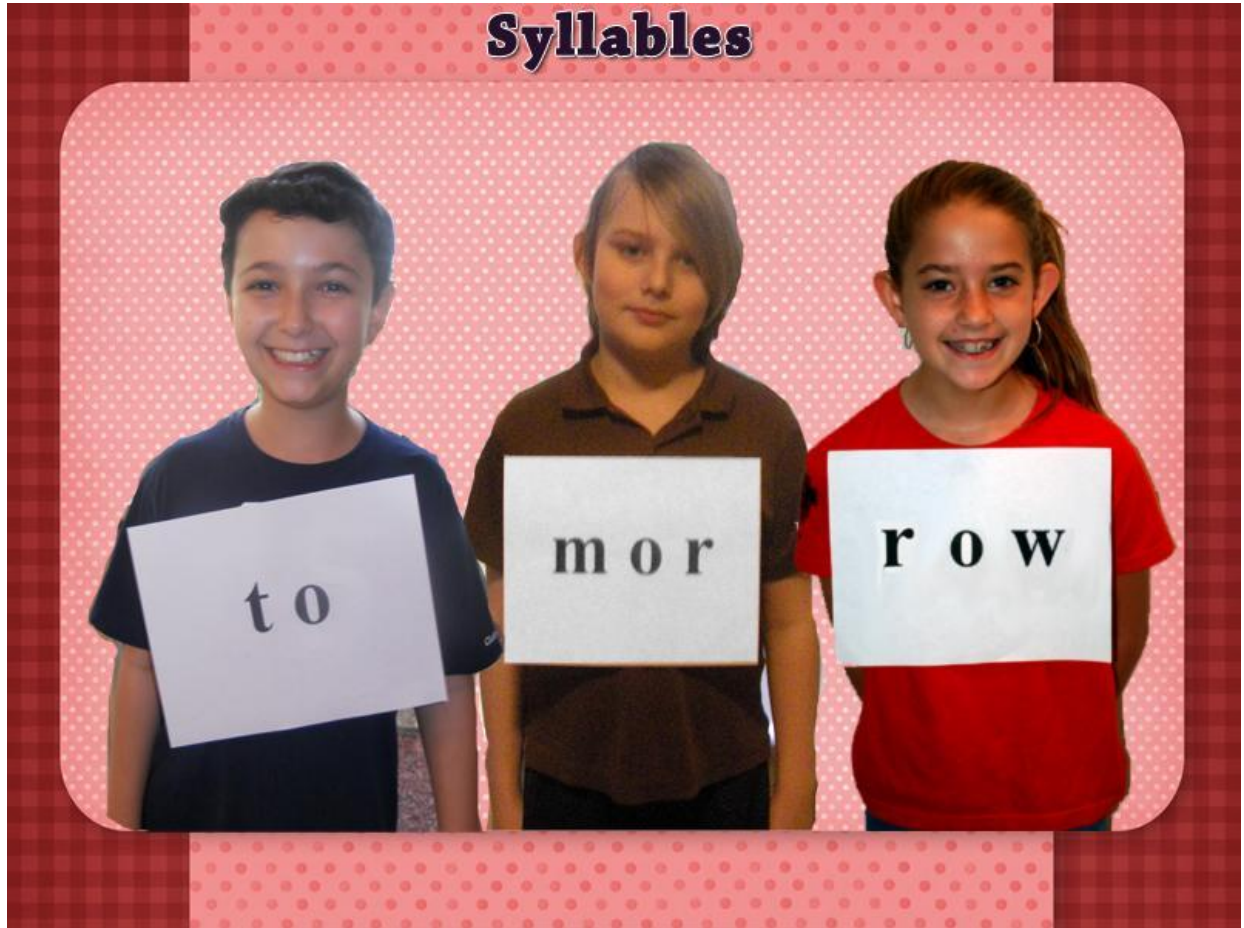
- We're going to play a game called “Pin the Word on the Student!”
- I will give each of you a card to tape to your shirt.
- Each card has one syllable of a word on it. It may be a two, three, or four syllable word.
- Your job is to read your syllable and find classmates wearing syllables that match yours to make a word. For example: “to” and “mor” and “row” go together to make “tomorrow.” [Show students the photo as a reference.]
- After I hand out the cards, tape your card to the front of your shirt. Once everyone is ready, I will say “go!” You will have 60 seconds to put your word together.
- When you have found your group, sit down together on the floor so that I know you are finished.

When all play is finished, ask each group to stand up in turn, read their word and its component syllables. (Optional addition: let students take pictures of each group to place on a contractions bulletin board!)

#### **Just In Case:**

- Redistribute the same cards several times, so students have multiple chances for success.
- Let students write their own syllable cards using the blank template provided.

**Syllables**



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Cut out cards to tape syllables on students.

**fam**

**i**

**ly**

**grand**

**moth**

**er**

**teach**

**er**

**rab**

**bit**

**ta**

**ble**

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Cut out cards to tape syllables on students.

**Sat**

**ur**

**day**

**class**

**i**

**fy**

**play**

**ground**

**jump**

**ing**

**read**

**er**

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Cut out cards to tape syllables on students.

<b>vo</b>	<b>cab</b>
<b>u</b>	<b>lary</b>
<b>hab</b>	<b>it</b>
<b>love</b>	<b>ly</b>
<b>li</b>	<b>brar</b>
<b>i</b>	<b>an</b>

