

## Enrichment Strategy: Knowing & Using

“Teacher, May I?”

*Prefixes & Suffixes -- Adding New Meaning to Words*

This offline enrichment strategy helps students understand the difference an added prefix or suffix can have on meaning. This activity is best completed after students have had a chance to play the online Featured Games for Prefixes and Suffixes.

**Goal:** To ensure students understand the difference in meaning when prefixes or suffixes are added to words.

### **What You'll Need:**

- Printer

### **What To Do:**

1. Print the template.
2. Cut out the prefix and suffix cards.
3. Have students line up side by side along the far wall of the classroom, about 3ft from the wall (so they can step backward if needed). You stand across the room.
4. Shuffle the prefix and suffix cards and hold one up.
5. The first student to raise his/her hand names a word that contains the prefix or suffix on the card and then uses that word in a sentence.
  - *Card says: pre- Student says: preview . I went to a preview of the new action movie. or*
  - *Card says: -ful Student says: joyful. I feel joyful when I think about playing with my dog.*
6. If the student says a real word and uses it correctly in a sentence, he/she may take a step forward. But if either is incorrect, he/she must take a step back. The first student to reach you wins.
7. When all of the prefix and suffix cards have been used, shuffle them and start again. When students see a card that has already been used they must give a word that has NOT been used before. So for example, if the first student said “preschool” the next student to get the card might say “prepay” or “preview.” If a student uses a correct word that has been used before, he/she must take a step back.

**-ful**

**-ness**

**un-**

**sub-**

**mis-**

**pre-**

re-

-ly

**-er**

**-able/-ible**

**-anti**

**-ize**

uni-

pent-



**bi-**

**tri-**

sept-

cent-

hex-

dis-