

## Enrichment Strategy: Knowing & Using “Teacher, May I?” *Plurals -- So Much More than Adding an “S”*

This offline enrichment strategy helps students practice working with the different plural forms. This activity is best completed after students have had a chance to play the online Featured Games for Plural Nouns.

**Goal:** To help students recognize the different forms of plural nouns and spell them correctly.

### **What You’ll Need:**

- Master checklist of nouns

### **What To Do:**

1. Print the checklist for yourself.
2. Have students line up side by side along the far wall of the classroom, while you stand across the room.
3. Read off a singular noun from the list.
4. The first student to raise his/her hand says and spells the plural form of the noun:
  - You say → *mouse*
  - Student says → *mice, m - i - c - e ... Teacher, may I take a step forward?*
  - You say → *Yes you may*
5. If students raise their hand and say or spell the word incorrectly, they may not step forward. The first student to reach you wins.

## Master Checklist of Plural Nouns

- |                                     |              |                                    |             |
|-------------------------------------|--------------|------------------------------------|-------------|
| <input type="checkbox"/> cat        | cats         | <input type="checkbox"/> church    | churches    |
| <input type="checkbox"/> book       | books        | <input type="checkbox"/> glass     | glasses     |
| <input type="checkbox"/> dress      | dresses      | <input type="checkbox"/> circus    | circuses    |
| <input type="checkbox"/> cloud      | clouds       | <input type="checkbox"/> brush     | brushes     |
| <input type="checkbox"/> baby       | babies       | <input type="checkbox"/> grocery   | groceries   |
| <input type="checkbox"/> lady       | ladies       | <input type="checkbox"/> cherry    | cherries    |
| <input type="checkbox"/> story      | stories      | <input type="checkbox"/> country   | countries   |
| <input type="checkbox"/> party      | parties      | <input type="checkbox"/> butterfly | butterflies |
| <input type="checkbox"/> man        | men          | <input type="checkbox"/> deer      | deer        |
| <input type="checkbox"/> tooth      | teeth        | <input type="checkbox"/> moose     | moose       |
| <input type="checkbox"/> mouse      | mice         | <input type="checkbox"/> aircraft  | aircraft    |
| <input type="checkbox"/> foot       | feet         | <input type="checkbox"/> offspring | offspring   |
| <input type="checkbox"/> elf        | elves        | <input type="checkbox"/> piano     | pianos      |
| <input type="checkbox"/> goose      | geese        | <input type="checkbox"/> tomato    | tomatoes    |
| <input type="checkbox"/> die        | dice         | <input type="checkbox"/> solo      | solos       |
| <input type="checkbox"/> child      | children     | <input type="checkbox"/> potato    | potatoes    |
| <input type="checkbox"/> ox         | oxen         | <input type="checkbox"/> oasis     | oases       |
| <input type="checkbox"/> cactus     | cacti        | <input type="checkbox"/> appendix  | appendices  |
| <input type="checkbox"/> criterion  | criteria     | <input type="checkbox"/> index     | indices     |
| <input type="checkbox"/> prospectus | prospectuses | <input type="checkbox"/> bacterium | bacteria    |