

## Enrichment Strategy: Comparing and Matching “Fishing”

### *Contractions - Combining Words*

This offline enrichment strategy helps students recognize and form contractions. This activity is best completed after students have had a chance to play the online Featured Games for Contractions.

**Goal:** To help students understand and form contractions.

### **What You'll Need:**

- Printer & copier
- Laminator (optional)
- Fish templates with words
- Contraction cards
- Short dowels
- String or yarn
- Small magnets
- Metal washers
- Paper clips

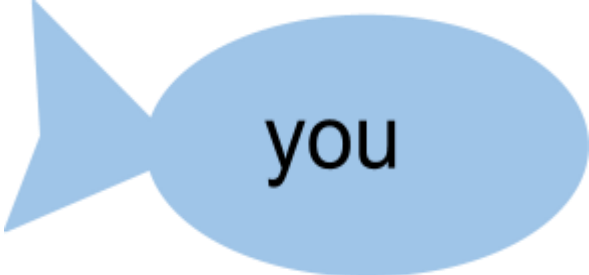
### **What To Do:**

1. Print fish on paper or card stock
2. Cut out fish and laminate if desired. Place a paperclip at the mouth end of each fish.
3. Make one or more “fishing poles” following these steps:
  - Tie a string to the end of a short dowel.
  - On the other end of the string, tie a metal washer.
  - Stick a small magnet to the washer. This “pole” will “catch” the fish.
4. Place the fish in a “pond” (on the floor or rug).
5. Distribute the contraction cards to the students.
6. Students take turns fishing for words that form their contraction. When a student has found a pair that matches his or her contraction, he or she passes the “fishing rod” to the next student. Students may throw back words that are not part of their contraction. There are two non-example/distractors in the fish that can be added to increase the level of difficulty.

### **Just In Case:**

If students have difficulty with this activity...

- A peer buddy can help struggling students
- A blank template of fish is provided if you would like to use other words.



you



will



she



had



we



will



we



would



that



would

who

will

he

had

would

would

would

not

not

not

could

have

she

not

does

they

I

will

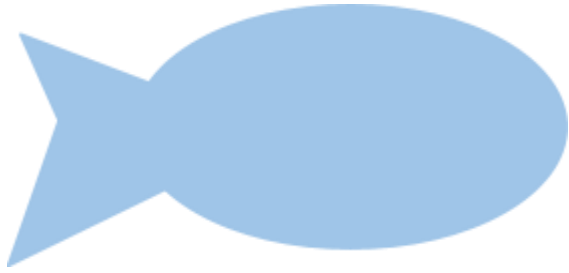
non-example /distractor

said

non-example /distractor

one

Make your own fish!



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Contraction cards. Cut apart on lines

<b>you'll</b>	<b>she'd</b>	<b>who'll</b>
<b>we'd</b>	<b>that'd</b>	<b>she'll</b>
<b>he'd</b>	<b>wouldn't</b>	<b>couldn't</b>
<b>I'd</b>	<b>they'll</b>	<b>haven't</b>
<b>we'll</b>	<b>doesn't</b>	<b>she'd</b>