

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## 5th grade - Geometry - List 1 of 3

### WhichWord? Sentences

Circle the letter of the word that best completes the sentence.

1) The \_\_\_\_\_ was less than ninety degrees.

- A. parallel lines
- B. rectangular
- C. two-dimensional
- D. acute angle

6) A butterfly's balanced wings have \_\_\_\_\_.

- A. two-dimensional
- B. line
- C. symmetry
- D. rotation

2) \_\_\_\_\_ will never intersect.

- A. parallel lines
- B. two-dimensional
- C. line
- D. diameter

7) A \_\_\_\_\_ shape has no depth.

- A. quadrilateral
- B. diameter
- C. two-dimensional
- D. scale model

3) She drew a \_\_\_\_\_ between the points on the graph.

- A. two-dimensional
- B. line
- C. rotation
- D. acute angle

8) The \_\_\_\_\_ lines made 4 right angles.

- A. symmetry
- B. coordinates
- C. perpendicular
- D. acute angle

4) The book was \_\_\_\_\_, not square.

- A. line
- B. rectangular
- C. coordinates
- D. acute angle

9) The \_\_\_\_\_ of a circle is twice the radius.

- A. diameter
- B. line
- C. rectangular
- D. parallel lines

5) A \_\_\_\_\_ is a bigger or smaller replica.

- A. line
- B. rotation
- C. two-dimensional
- D. scale model

10) She used the graph to make a \_\_\_\_\_ of the shape.

- A. acute angle
- B. quadrilateral
- C. rectangular
- D. translation

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## 5th grade - Geometry - List 1 of 3

### WhichWord? Sentences

Circle the letter of the word that best completes the sentence.

11) An \_\_\_\_\_ is more than ninety degrees.

- A. obtuse angle
- B. symmetry
- C. acute angle
- D. parallel lines

12) She used \_\_\_\_\_ to plot her position.

- A. two-dimensional
- B. quadrilateral
- C. scale model
- D. coordinates

13) The square will turn one \_\_\_\_\_ to the left.

- A. rectangular
- B. scale model
- C. rotation
- D. perpendicular

14) A square is an example of a \_\_\_\_\_.

- A. acute angle
- B. rotation
- C. quadrilateral
- D. rectangular